

Online Assessment Tracking Database

Sam Houston State University (SHSU)
2014 - 2015

Residence Life

Goal	Maintain A Culture Of Excellence 🔑 Maintain a culture of excellence in a supportive and collegial environment.
Objective (P)	Department Reorganization 🔑 The Department of Residence Life will reorganize the three areas under its umbrella, adding additional staff and reclassifying positions in order to better meet the needs of our residents.
KPI Performance Indicator	Reclassification Of Current Positions Within The Department 🔑 The reclassification of some current employees is necessary in order to provide appropriate leadership and support for the department as we expand our living-learning communities and pursue new construction. The reclassifications will involve changing a Facilities Manager into a Director of Residence Life Facilities Maintenance, and reclassifying a Clerk III position to a Foreman.
Result	Reclassification Of Facilities Manager To Director 🔑 The position of Facilities Manager was officially reclassified as Director of Residence Life Facilities Maintenance in March 2015.
KPI Performance Indicator	Creation Of Two Assistant Director Positions For The RLFM Area 🔑 The addition of these new positions are necessary in order to provide appropriate leadership and support for our growing department as we expand our living-learning communities and pursue construction of new residence halls. One will serve as Assistant Director of Maintenance Operations and the other will serve as Assistant Director of Facility Administration.
Result	Creation Of New Assistant Directors 🔑 Approval was granted for the creation of an Assistant Director for Residence Life Facilities Maintenance Operations and an Assistant Director of Residence Life Facilities Maintenance Administration. Positions were posted in July 2015, and there is a current candidate search for both positions.
KPI Performance Indicator	Addition Of Two Maintenance Specialist Positions 🔑 In order to address the needs of an ever-growing student population, as well as to handle new construction, it is necessary to add two more Maintenance Specialist positions to our department.
Result	Addition Of Two Maintenance Specialist Positions 🔑 Two additional Maintenance Specialist positions were approved and posted in July 2015. One position was

filled in August 2015, with the other position pending an offer.

Action

Completion Of Departmental Reorganization

All reclassifications and additional positions necessary to complete the reorganization were approved, and positions are in the process of being filled.

Goal

Develop Campus Physical Facilities And Infrastructure

Continue to develop campus physical facilities and infrastructure.

Objective (P)

Creation Of Specialized Living-Learning Facility For The College Of Fine Arts And Mass Communication

Residence Life will renovate the old Cafe Belvin into a specialized space for residents of Belvin-Buchanan Hall who have majors in the College of FAMC. This space will include a multi-purpose theatre, sound isolation rooms, dance rehearsal space, sound dubbing equipment, and other collaboration space located in the bottom floor of their residence hall. Phase One will be completed by August 15, 2015, with Phase Two to be completed by August 15, 2017.

KPI Performance Indicator

Student Renewal And Selection Of Belvin-Buchanan During Room Selection Processes

It is expected that the creation of these facilities through renovation will generate enough interest in living in this facility that Belvin-Buchanan will fill to 85% capacity prior to July 1, 2015 (with facilities to open in August 2015)

Result

Student Self-Selection Accomplished

Belvin-Buchana Hall was filled at approximately 60% by July 1 through the self-selection process, and then filled to 100% by August 15.

Action

Completion Of Phase One And Rescheduling Of Phase Two

Phase One of the renovation was completed in July 2015 and opened in August 2015. Phase Two of the renovation will not occur until the bakery has moved out of the space, which is expected to be in August of 2017.

Goal

Encourage Student Participation Through Satisfaction With Programs And Services

This will support the Institutional goal of "Promoting a stimulating learning environment through the integration of academic settings, campus culture and service." The Department of Residence Life offers programs to residence hall students to foster personal growth and development in order to enhance their educational experience.

Objective (P)

Demonstrate Student Satisfaction

Residence Hall students will show an overall satisfaction for residence hall programs

**KPI
Performance
Indicator**

End Of Year Student Survey Will Show Positive Results From Hall Programming 🔑

Residence Hall students will show an overall satisfaction rate of at least 60% for residence hall programs on the End of Year survey

Result

Survey Results 🔑 🔑

According to the End of Year Survey Results, 39.67% of the respondents were very satisfied with hall programming and 46.35% were somewhat satisfied with hall programming

Action

Continue With Same Model/Method Of Hall Programming 🔑

We will continue with the same model/method of programming given the total satisfaction rate.

Objective (P)

Increase Resident Student Participation 🔑

Residence Life will keep records of attendance at hall programs to track if programs/services are being utilized from year to year.

**KPI
Performance
Indicator**

Student Participation Numbers Will Stay Level Or Increase 🔑

Student participation will be reflected by attendance at residence hall programs. If students are satisfied with programs and services, attendance should stay level or increase.

Result

End Of Year Survey Results 🔑

This question was removed from the survey this past year to make it less lengthy

Action

Continue Current Method/Model Of Programming 🔑

As we removed this question from the survey, we were unable to report results other than internal numbers tracking. Our internal numbers showed that we had 11,624 attendees at 202 programs during FY15

Previous Cycle's "Plan for Continuous Improvement"

We will continue the quest to complete our reorganization plan.

We intend to re-write our end-of-year survey to better reflect information needed for our goals, and will use CAS to write our goals.

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

We are almost finished with the department's reorganization plan. All new positions and reclassifications were approved and we are in process of filling all positions.

We did trim our end-of-year survey this year by removing approximately 25 questions in hopes that the shortened length would generate a larger return rate; however, the return was about the same (612 last year, 603 this year).

Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.

Since we will be looking at a university-wide change in assessment tools, we will also be looking at different assessments and areas for assessment in our department. This will be an opportunity to make some large changes in how we think about and approach assessment of all three of the areas of Residence Life

.....

.....